

Name \_\_\_\_\_ Date \_\_\_\_\_ Section \_\_\_\_\_

### Myth Student Evaluation Sheet

#### Generates a narrative to develop an imagined experience.

Narrative includes supernatural characters and explains something about the world through interesting language.	Narrative includes supernatural characters and uses interesting language.	Narrative tells a story about a character.
---	---	--

#### Develops clear and coherent writing.

Writes clearly using organization, voice and word choice, and revision appropriate to task, purpose, and audience.	Writes using organizational scheme specific to a task, purpose, and audience.	Writes for a specific purpose.
--	---	--------------------------------

#### Edits own writing.

Uses editing checklist including rules of capitalization, proper use of pronouns, spelling, ending punctuation, and commas.	Edits for proper use of pronouns, ending punctuation, and capitalization.	Edits own writing for ending punctuation and capitalization.
---	---	--

#### Checklist Questions:

1. Did you include a main character and tell what type of personality he or she has?
2. Did you describe what happens to the character?
3. Does your myth explain something about the world?
4. Does your myth have a beginning, middle, and ending?
5. Did you use interesting language to describe your characters' actions?
6. Did you capitalize and spell the characters' names correctly?